

# Matthew Shannon

マツシュウ・シャノン

## Education and Certifications

- 2000 - 2005 University of Central Florida Bachelor of Arts, Philosophy
- University of Central Florida Sponsored Scholar; College Leadership Florida (Class VI)
- 2011 Japanese Language Proficiency Test Level N4
- Cambridge Assessment Examiner of PET and KET

## Teaching Experience

### English Teacher - Ichikawa Gakuen. July 2014 - Present

- Develop and Instruct Reading for JHS3 Returnee Students
- Instruct writing-based lessons for HS2; Conversation-based lessons for JHS1
- Grade applications to returnee program; Provide weekly man-to-man counseling

### Special Instructor - ISA. July 2014 - Present

- Instruct Advanced Debate Training, Shochiku SSHS (Kita-Fukuoka), Fukagawa HS (Tokyo)

### English Fellow - 河合塾. April 2014 - Present

- Provide man-to-man essay and grammar counseling (Shinjuku, Ikebukuro)
- Grading and Instructional Support for T-Class essay homework (Machida, Mito, Akiba)

### Science Instructor - Omiya Kita High School. April 2014 - Present

- Develop and Instruct CLIL-based science lessons, summer and winter science camps.

### ALT - Saitama City Board of Education. April 2014 - March 2015

### ALT Instructor - Saitama City Board of Education. April 2008 - March 2014

- Primary Teacher for JHS; Assistant Teacher for ES 5-6年; English Activities ES 1-4年
- Model Instructor (ES, JHS)- Develop and instruct yearly training of JTEs, ALTs, and other staff; provide demonstration lessons at home school; provide direct monthly training for ALTs
- Curriculum Development - English Communication Abilities Development Program (ECAD)
- Author - Saitama City ALT Manual: Primary author ES, JHS sections
- Assessment - Primary developer of the ECAD Assessment Interview Test; 2008-2013 Passport
- Research - Director: Minami Ward, Sakura Ward, Omiya Ward Research Projects
- HS Assistant Teacher - Omiya Nishi High School 2009-2010
- Debate, Speech, and Regional Content Specialist; Judge
- Featured in 埼玉新聞 (2012/3/14) and 週刊朝日 (2011/11/25号)

### ALT - Heart English School. May 2006 - March 2008

- Taught English lessons and activities in elementary and junior high schools
- Developed a student-made self-assessment and learner log; later adopted as model

## Professional Development

### 全国語学教育学会 - Japan Association for Language Teachers (JALT)

- Program Co-Chair, Saitama Chapter / 埼玉支部長 (Jan 2016 - Present)
- Domestic Affairs Committee Chair (National) (Nov 2014 - Present)
- President, Saitama Chapter / 埼玉支部長 (Oct 2013 - Oct 2014)

## **Coursera - University of Oregon : “Shaping the Way We Teach English 1: The Landscape of English Language Teaching.” Accomplished with Distinction.**

- Five week MOOC evaluating realia, pair and group work, self and peer assessment. (~30 hours)

### **Saitama City Educators**

- PR Chair; Author, Issue Editor of the Journal of the SCE (ISSN: 2185-7822)

### **Nakasendo English Conference**

- Conference Chair (2012), Advisor (2013)

### **International Teacher Development Institute**

- Associate, Author, Editor of “Assessment” issue (In Press)

### **Japan Market Expansion Competition, Class XIV**

- Business Plan development Team Leader and Presenter; Client: Grundfos JP

## **Selected Publications**

- Towards a Merit-Based Awards System for Speech Contests. The Mask and Gavel, Volume 3, Issue 1. Speech, Drama, and Debate SIG for JALT, Ed. Paul Nehls. (August, 2014)
- 有意義な質問を考えると振り返りや評価において充実. H24 ECAD Research, Internal Publication, Saitama City Board of Education (2013)
- Build a Town - A game of reasoning and debate. The Journal of the Saitama City Educators, Volume 3, Issue 2. Saitama City: Saitama City Educators (2013)
- “I thought this place had internet?” A checklist for your next conference. The Journal of the Saitama City Educators, Volume 2, Issue 6. Saitama City: Saitama City Educators (2012)
- Clap Clap Whoo! On Learner Autonomy. International Teacher Development Institute. Retrieved October 12, 2012 from <http://itdi.pro/blog/2012/10/22/learner-autonomy-matt/>
- Daiso Classroom. The Journal of the Saitama City Educators, Volume 2, Issue 2. Saitama City: Saitama City Educators (2012)
- プログラムの広報-学校のニュースレターの使用. H23 ECAD Research, Internal Publication, Saitama City Board of Education (2012)
- Japanese in Japan. Metropolis (Tokyo, Japan) #909. (October 25, 2011)
- One Day One Story / 一日一話. The Journal of the Saitama City Educators, Volume 2, Issue 2. Saitama City: Saitama City Educators (2011)

## **Selected Presentations**

- *Wow! Actual Self-Assessment in Japanese ES and JHS*, The Japan Association for Language Teaching: JALT2015. Shizuoka, Granship, November 2015.
- *The Five Senses Workshop*, The Japan Association for Language Teaching (Saitama). Omiya, Sakuragi Civic Center, March 2015
- *Advanced (Really!) Debate in JHS*, The Japan Association for Language Teaching: JALT2014. Tsukuba, Tsukuba International Congress Center EPOCHAL, November 2014
- *Fifty or so really cool minutes with learner autonomy*, The Japan Association for Language Teaching: JALT2013. Kobe, Kobe International Conference Center, October 2013
- *It's about me, it's about you, it's about us*, The Japan Association for Language Teaching (Omiya). Omiya, Sakuragi Civic Center, February 2013
- *Coffee, Explosions, and Peak Opportunity*, Japan Intercultural Institute. Tokyo, Shirayuri College, November 2012.
- *Complete Competence, Complete Confidence*, English Teachers of Japan (ETJ). Omiya, Sakuragi Civic Center, March 2012
- *Game, Show, Tell*, Nakasendo Conference. Tokyo, Dokkyo Junior and Senior High School, June 2011

## **Contact**

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